



# Grade 1 Newsletter

## November – Mrs. Sullivan

We will be working on the following outcomes this month:



### Literacy:

#### Reading: Reading Comprehension Strategies:

We will be introducing and adding the strategy "Lips the Fish" to our "C.A.F.E" Menu. When we read a word we don't know "in a snap", we get our lips ready and say the first few sounds of the word. We will work on "Visualizing" this month (Predicting Panda). Predicting Panda reminds us to make predictions about what will happen, before, during and after we have read a book. We will also be introducing Chunky Monkey to the CAFÉ board. He reminds us to look for small words, a sound or a word ending in a word we do not know.

#### Writing:

This month we are continuing to focus on writing personal narratives. These are small moments that are true to us. We are also focusing on staying on topic i.e. writing a seed story (a story about 1 event or 1 part of our day) instead of a watermelon story (a story about our whole day or summer etc). We are making sure our stories have a beginning, middle and an end and we always end with a feeling. This month we will be focusing on organizing our stories to include a beginning, middle and end. To help organize our stories we use "order" words (first, next, then & finally).

#### Word Work/Sounds:

- introduce diagraphs: ie, ee/ea, or, ir, ur, er, oo
- Review October sounds
- Introduce the "silent e"

### Math:

#### Unit 2: Representing Numbers to 20

Students will understand/explain:

→Say the number sequence, 0 to 100, by:

- 1s forward and backward between any two given numbers
- 2s to 20, forward starting at 0
- 5s and 10s to 100, forward starting at 0.

→Recognize, at a glance, and name familiar arrangements of 1 to 10 objects or dots.

→Demonstrate an understanding of counting by:

- indicating that the last number said identifies "how many"
- showing that any set has only one count
- using the counting on strategy
- using parts or equal groups to count sets.

→Represent and describe numbers to 20 concretely, pictorially and symbolically.

→Compare sets containing up to 20 elements to solve problems using:

- referents
- one-to-one correspondence

→Estimate quantities to 20 by using referents.

→Demonstrate, concretely and pictorially, how a given number can be represented by a variety of equal groups with and without singles.

N8: Identify the number, up to 20, that is one more, two more, one less and two less than a given number.

### Important Reminders

Career Month: This month our school will be focusing on careers. The week of Oct. 31<sup>st</sup> – Nov. 4<sup>th</sup> is Career Week for the District. On November 18<sup>th</sup> we will all dress-up in clothes that we would wear for our favorite career.

Please Note: The weather has been getting colder. Please ensure your child has a coat, hats and mittens every day.

### Upcoming Events:

**Mon, Nov. 7<sup>th</sup> – School Clothing Orders Due**

**Thurs, Nov. 10<sup>th</sup> – Remembrance Day Assembly**

**Fri, Nov. 11<sup>th</sup> – Remembrance Day (No School)**

**Thurs, Nov. 17<sup>th</sup> – Scholastic Book Order Due**

**Fri, Nov. 18<sup>th</sup> – Career Day (Dress-up) / Popcorn Day**

**Mon, Nov. 21<sup>st</sup> – Report Cards Go Home**

**Thursday, Nov. 24<sup>th</sup> –Parent Teacher Conferences 5-7pm**

**Friday, Nov. 25<sup>th</sup> – No School for Students due to Parent Teacher Interviews 9/11am**

**<http://nms.nbed.nb.ca/teacher/mrs-wall>**

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# November Calendar – Mrs. Sullivan’s Grade1



REMEMBRANCE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1  DISTRICT	2  CAREER	3  WEEK	4	5
6	7 School Clothing Orders Due	8	9	10 Remembrance Day Assembly  Spell-A-Thon	11 <b>No School</b> Remembrance Day 	12
13	14	15 Hot Lunch \$ Due  SCHOOL	16  CAREER	17 <b>Scholastic Orders Due</b> Spell-A-Thon Money Due  WFFK	18 <b>Career Day</b> <b>Dress-up Day</b>  -Popcorn Day	19
20	21 Report Cards Go Out	22	23	24 <b><u>Parent Teacher Interviews 5-7 pm</u></b>	25 <b><u>No School for students</u></b> <b><u>Parent Teacher 9-11</u></b>	26
27	28 <b>Family Fun Project Due</b>	29	30			

